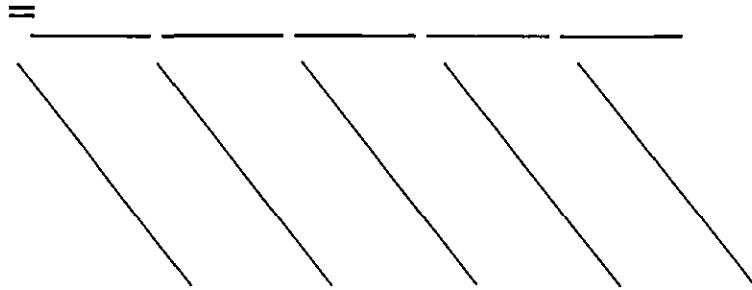


DRAMATIC SPEECH COURSE SYLLABUS

Holt Junior High,
Dramatic Speech, 6th hour
Teacher: Mrs. Holmes Room: D7 Email: wholmes@hpsk12.net
Credit: .5, Semester Course
GO RAMS!



Course Description:

Dramatic Speech offers students opportunities to experience opportunities to critically evaluate the soundness of the reasoning in other's performances and learn to present oneself clearly with a purpose.

**All students will be assessed upon Common Core English Language Arts Standards and self-reflect throughout the year on individual learning.



= *All students should come prepared to English class.*

Materials Needed:

70 page COLLEGE RULE Notebook
MANY, MANY PENCILS and ERASERS
Pens (blue, black, and red)
Highlighters (all different colors)

Source Material:

Monty Python and the Holy Grail- Black Knight
"I Believe in Me"- speech
Nflonline.org
Great Dictator
Public Speaking Success in 20 Minutes a Day
www.film.com
www.poetryoutloud.org
Saturday Night Live- Van Down by the River
Whoselineonline.org

Units:

- ≈ Drama
- ≈ Speech
- ≈ Congressional Debate
- ≈ Monologues
- ≈ Performance Poetry
- ≈ Improv

Agenda:

Students are expected to record the daily objective and all English assignments in their agendas.

HJH's grading scale:

- A: 93% and above
- A-: 90-92%
- B+: 87-89%
- B: 83-86%
- B-: 80-82%
- C+: 77-79%
- C: 73-76%
- C-: 70-72%
- D+: 67-69%
- D: 63-66%
- D-: 60-62%
- E: 59% and below

*** In accordance with District policy, a common final exam will constitute 20% of each semester's final grade. ***

The other 80% of a semester grade is the CLASS GRADE.

80% (class grade) + 20% (final exam) = Final SEMESTER GRADE

Methods of Evaluation: (graded and non-graded)

Complete all assignments thoughtfully and on time. Put finished assignments in the correct hour's bin with your first and last name.

These assignments include:

- | | | |
|--------------------|------------------|--------------|
| ~homework | ~writing journal | ~note-taking |
| ~class discussions | ~presentations | ~research |

Class Grade Percentages:

Writing= 25% Reading=25% Speaking/Listening/Viewing=40% Assessments= 10%

Listening: Students will...



≈ _____ *Practice active listening skills during presentations.*

Viewing: Students will...

- ≈ View various multimedia presentations such as video clips of speeches, poems, and dramatizations while learning note-taking strategies and questioning skills of Bloom's Taxonomy.

Speaking: Students will...

≈ Present in front of classmates in groups and individually to discuss an article, essay, or book recommendation while engaging and captivating listeners.



≈

= _____ *Be polite about alternate opinions.*



≈

= _____ *Actively engage in classroom activities.*

RE-DOS:

All presentations may be done multiple times for a better grade.

Make-up Work:

Attendance is key to success.

For each day absent, you have one day to make up your work. Parents can request homework by calling the office.

Classroom Neatness:



=

_____ *Keep the aisles clear and pick up unnecessary material on the floor.*



***** RIP OFF THIS PAGE AND HAND IN _____ BY**

Friday, September 7th***

Parent/guardian communication is encouraged. I check my email on a daily basis and that is the best way to reach me. I will communicate with YOU often. I am here to inform you on your student's progression in Language Arts and to work together. I look forward to an engaging and productive year. Thanks for your support.

Mrs. Holmes

As a parent/guardian, I understand:

***My student is going to have to practice their performance(s) at home.**

(It may not be every night.)

***My student is expected to fill out his/her agenda the Dramatic Speech assignments and objective daily.**

(Parents are encouraged to check & initial consistently for student success.)

***My student is expected to participate in ALL activities.**

(Please encourage your student TRY all activities and performances in class.)

***My student's assignments are uploaded directly onto Skyward for me to print.**

(This comes in handy for absences and late/missing work.)

***My student is expected to try his/her best and be a true Holt RAM!**

(Responsible & Respectful, Accepting, Motivated, and Safe)

PARENT/GUARDIAN:

The syllabus for Mrs. Holmes' Dramatic Speech class has been read and discussed with my student.

SIGNATURE: _____ **Date:** _____

STUDENT:

I, _____, (your name) understand what is expected of me in 7th grade Dramatic Speech. I will follow classroom and school expectations. This year, I will be **respectful** to others for the sake of all, not just myself.